



Chaminade University of Honolulu



Bachelors of Arts in Management

STUDENT DATA:

NAME: ROADMAP'S DEGREE

SSN: 000-00-0000

Credit	Potential
Required	Credit

Intro to Expository Writing (EN 101) or CLEP General English [EN024B]	3.00
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Instruction and practice in writing, editing, and revising short narrative and expository essays. Instruction in basics of organization and clear expression and use of Standard Edited American English.
{DANTES Code = 11.07.00}

Expository Writing (EN 102) [EN025B]	3.00
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Instruction and practice in writing short-to-medium-length expository essays and in writing from sources. Skills required for research and research writing are emphasized, such as summarizing, paraphrasing, quoting, evaluating, and synthesizing. Course includes instruction and practice in writing a multi-source research paper of substantial length.
{DANTES Code = 11.07.00}

Introduction to Communications (COM 101)	3.00
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Introduction to major forms of communication. Activities for students to learn effective communication skills for two-person, small groups and public situations. Examination and application of basic principles of message development for personal and public speech.
{DANTES Code = 04.10.00}

Mathematics (MA 103 or higher) or CLEP General Mathematics [MH048B]	3.00
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Visit the Chaminade website for a listing and description of courses.

College Algebra (MA 103)

{DANTES Code = any 14.XX.XX series}

Literature Electives or CLEP General Humanities	3.00
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Visit the Chaminade website for a listing and description of courses.
{DANTES Code = 11.21.XX series}

Art/Fine Arts Electives or CLEP General Humanities	3.00
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(100 or 200 level art (AR) or performing arts (PAR) courses) Visit the Chaminade website for a listing and description of courses.

Philosophy Electives (PH 100, 103, or 105) [PL079B,PL081B,PL080B]	3.00
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Visit the Chaminade website for a description of the courses.

Introduction to Philosophy (PH 100)
 Critical Thinking (PH 103)
 Ethics (PH 105)

{DANTES Code = 17.12.00 or 17.07.00 or 17.05.00 or 17.10.00}

Religion Electives 6.00

Visit the Chaminade website for a description of the courses.
 (3 sh must be at the upper-division)
 {DANTES Code = 17.03.00 or 17.13.00}

History Electives or CLEP General Social Science & History 3.00

(100 or 200 level. Visit the Chaminade website for listing and description of courses.)

{DANTES Code see 20.XX.XX series}

Behavioral Sciences Electives 3.00

Choose one course from the below list (Visit the Chaminade website for course descriptions)

Cultural Anthropology (AN 200)
 Criminology (CJ 201)
 General Psychology (PSY 101)
 Introductory Sociology (SO 200)
 CLEP General Social Sciences and History

Natural Sciences Electives (w/lab) 8.00

Visit the Chaminade website for a listing and description of courses.
 OR
 CLEP General Natural Sciences
 {DANTES Code = 16.13.00 or 16.99.00 or most 16.XX.XX series}

Interdisciplinary Course 3.00

Visit the Chaminade website for a listing and description of courses.

Foreign Language or Global Awareness Requirement 3.00

Second semester foreign language or global awareness courses: Visit the Chaminade website for a complete list and description of courses.

Restricted Electives 9.00

9 semester hours of upper division outside the major. Visit the Chaminade website for a complete listing and description of courses.

Principles of Accounting I (AC 201) 3.00

Accounting is often called the language of business. This course introduces students to the accounting cycle and the terminology of accounting through application of procedures used to classify, record, and interpret business transactions and prepare financial statements. Topics include the principles and procedures for valuing assets and measuring income. The focus of this course and AC 202 is to provide fundamental accounting skills and knowledge to prepare students for advanced courses in business and accounting. Prerequisites: MA 103 and CIS 103.

{DANTES Code = 03.01.00}

Principles of Accounting II (AC 202) 3.00

This course is a continuation of AC 201, completing an introduction to financial accounting and providing the fundamentals of managerial accounting. Topics include financial statement analysis, product costing, cost-volume-profit analysis, capital and operational budgeting, cash flow analysis, and other techniques useful for management decision-making.

Prerequisites: AC 201.

{DANTES Code = 03.01.00}

Introduction to Business (BU 200) [BU001B] 3.00

This course provides a survey of business functions, principles, and practices; managerial tools for analysis; people's behavior in organizations; practical applications in problem solving and decision-making. The course is designed for students interested in careers in organizations and for those intending to major or minor in business.

{DANTES Code = 03.10.07}

Applied Business Statistics (BU 224) [MH073B] 3.00

The course introduces students to the use of statistical information for business decision-making. Topics include summary measures, frequency distributions, probability, sampling, statistical inference and simple regression. Emphasis is given to the interpretation and meaning of statistical information. Prerequisites: MA 103 or MA 203.

{DANTES Code = 14.09.01}

Principles of Macroeconomics (EC 201) 3.00

EC 201 will satisfy the Social Science general ed. requirement.

Analysis of structure and operation of American economy; business cycles, fiscal and monetary institutions, and policies; GDP, unemployment and inflation, and economic growth; and other public issues.

{DANTES Code = 20.05.00}

Principles of Microeconomics (EC 202) 3.00

Analysis of the functioning of firms within a market economy and how the market system allocates scarce resources; basics of supply and demand; theory of pricing under competition, monopoly, and imperfect competition; government interference in the market system; and international trade.

{DANTES Code = 20.05.00}

Professional Writing and Presentation (BU 308) 3.00

Letters, proposals, reports, and presentations are often the vehicles through which professionals get their ideas accepted and their contributions valued. This course teaches students the rhetorical principles and writing and presentation practices required for effective communication in business. The course focuses on format, layout, and design strategies for developing informative documents and presentations that use business data to address specified audiences in a variety of professional situations. Prerequisites: EN 102.

Legal and Ethical Issues in Business (BU 362)**3.00**

This course is designed to provide students with an understanding of the legal and ethical issues business decision-makers face in determining appropriate policies and actions. Focus is given to the effect of decisions on stakeholders including employees, customers, investors, and society. Topics include application of moral philosophies to common business dilemmas, professional codes of ethics, and elements of business law including contracts, the Uniform Commercial code, and agency. As part of this class students will have the option to participate in activities that integrate meaningful business-related service to the community with course learning. Prerequisites: EN 102.

Organizational Behavior (MGT 301)**3.00**

This course introduces students to the fundamental issues in managing individuals and groups in organizations. Students will explore opportunities to apply course learning in their own organizational settings and to understand their personal theories of people at work. Topics include personality, culture, motivation, power, communication, decision-making, and group dynamics. Prerequisites: BU 200.
{DANTES Code = 03.10.01}

Management of Information Resources (MGT 305)**3.00**

This course introduces students to the development and use of information resources for organizational decision-making. Topics include systems analysis, data communications, internet research, decision support systems, planning and implementing management information systems, and future trends in technology. Students design and operate a functional information system. Prerequisites: BU 200 and CIS 103.
{DANTES Code = 03.10.11}

Management of Human Resources (MGT 306)**3.00**

This course provides an introduction to the field of human resource management. Students learn the implications of organizational behavior theory for the design of HR practices that facilitate employee performance and success. Topics include recruitment and selection, socialization, training and development, performance appraisal, compensation and benefits, and the strategic use of HR in organizational operations. Prerequisites: BU 200.
{DANTES Code = 03.13.00}

Organizational Design (MGT 311)**3.00**

This course examines the macro aspects of organizational effectiveness and the internal and environmental factors which shape organizational structures. Organizational design options and determinants are considered in the framework of systems theory. Practical applications emphasize understanding and developing structures that support an organization's mission, vision, and strategy. Prerequisites: BU 200.

Organizational Leadership (MGT 312)**3.00**

This course explores traditional and transformational perspectives on leadership and identifies the tasks of leadership in complex organizations. The course provides an understanding of the challenges leaders face in

successfully guiding people and systems. Special focus is given to the issue of change management and the leader as a change agent. Prerequisites: MGT 301.

Team Building and Process Management (MGT 420) 3.00

Effective teamwork depends on groups managing their work and members' interactions successfully. This course focuses on constructing and managing "great groups" at work. The course provides an understanding of group composition and member diversity, goal setting, establishment of process expectations, communication, and task coordination. Development and application of process skills is emphasized. Prerequisites: MGT 301.

Negotiation & Conflict Resolution (MGT 421) 3.00

Managers and professionals in all fields benefit from having the skills and perspective to respond to situations where the people involved have different goals, different strategies, or different styles. This course identifies methods and techniques for developing influence and persuading others in negotiations and dispute resolution. Emphasis is placed on skill building to manage interpersonal differences and improve the quality of relationships. Prerequisites: MGT 301.

Professional Development for Managers (MGT 422) 3.00

Charting a management career presents many challenges. New skills are needed, personal demands are heightened, and work/life balance can seem impossible. This course provides a laboratory for examining the abilities, perspectives, and self-knowledge needed for personal and professional effectiveness in a managerial career. Experiential learning and reflection provide the basis for enhancing self-management skills and personal empowerment at work. Prerequisites: MGT 301 and BU 308.

Strategic Project Management (MGT 425) 3.00

This capstone course for management majors provides students the opportunity to integrate the knowledge gained in their management coursework to effectively engage the tasks of project management. The course provides hands-on learning that prepares students to develop project planning and oversight systems, identify and implement best practices, and establish measurable linkages between an individual project and organizational strategy and objectives. Prerequisites: BU 308, MGT 305, MGT 311, MGT 420, and senior standing.

Free Electives 13.00

Excess or Duplicate Credit

TOTAL	120.00	0.00
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Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified

degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.
- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.
- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: www.soc.aascu.org should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please contact the USCG Institute at 1-405-954-7241. Your advisor will send the college or university an official U.S. Coast Guard Institute transcript, a copy of the degree plan, and a ready-for-signature SOC Student Agreement which, when signed by a college official, becomes a contract for degree completion committing the college or university to supporting you in your academic endeavors.

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

DEGREE PLAN LEGEND:

SH = Semester hours
VOC = Vocational, not relative to an academic degree
LL = Lower Level, i.e. courses at the Freshman/Sophomore level
UL = Upper Level, i.e. courses at the Junior/Senior level
GL = Graduate Level (sometimes recommended by ACE for very complex courses)
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes*
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes **

* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a

consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

**** DANTES Academic Codes:** The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

Chaminade University: General Information

Founded in 1955 by the Society of Mary with the leadership Father Robert Mackey, S.M., Chaminade University began as St. Louis Junior College, opening its doors to 31 male students. Sharing the St. Louis School campus, the two-year liberal arts jr. college expanded to a four-year, co-educational program and renamed Chaminade College of Honolulu. In 1959, when Hawaii became the 50th State of the union, Chaminade graduated its first four-year class.

Chaminade became the first private college in Honolulu to offer evening adult learning programs and the first degree-granting institution to offer course work on military bases. With the addition of graduate degree programs in 1977, Chaminade College continued its transformation into a full-fledged university. Chaminade's basketball team earned worldwide acclaim in 1982 with its 77-72 victory over the number-one ranked University of Virginia, still known as one of the biggest upsets in sports history.

Current tuition rates for classes in the Accelerated Undergraduate Programs are \$117.00 per semester hour for lower division courses (100 and 200 level) and \$165.00 per semester hour for upper division courses (300 and 400 level). A technology fee of \$16/semester hour is charged for all online courses.

For more information contact:

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http://www.chaminade.edu

POLICY NOTES:

Students may take proctored final examinations at other times and locations by arrangement with their instructors, provided that such arrangements are made prior to the date on which final examinations are scheduled. Additional fees may be charged for proctored final exams.

Areas of Concentration:

The areas of concentration allow students to tailor the major to their individual interests and needs while maintaining a consistent intellectual coherency by sharing the pre-major and foundation courses. Those individuals planning on continuing directly into graduate programs or sectors of the job market where strong academic orientation is required will find the sociology concentration to be best suited to their goals. Individuals planning on moving directly into the job market with a baccalaureate degree would find the social services concentration to be most applicable. As each concentration has a different focus, the number and type of courses vary with the sociology concentration having more flexibility as to benefit the diverse audience, while the social services concentration is more structured to fulfill demands of appropriate agencies and work sites.

All majors must complete a senior thesis prior to graduation. In the academic concentration sociology, this incorporates independent student research under faculty supervision after development of an appropriate research design in the foundation courses. For the social services concentration the senior thesis is a critical analysis of the intern experience, again conducted under faculty supervision. In all cases the senior thesis provides an opportunity to perform independent research or acquire practical experience in their area of interest at the undergraduate level. The senior thesis has proven to be a critically important proof of intellectual competency for students desiring to pursue further academic work at the graduate level, and also as a valuable document for resumes and job placement.

This college is rated as one of the nation's best in U.S. News & World Report's "America's Best Colleges" issue.

Evaluation completed by: Charles Morrison

On: 01 August 2007